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Indigenous Storytelling and Land Stewardship in Northern Canada

Daniel Roy¹

¹University of British Columbia, Canada

Julia Tremblay²

¹University of British Columbia, Canada

Lucas Meyer³

³University of British Columbia, Canada

Corresponding Author: d.roy@ubc.ca

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ABSTRACT

Indigenous storytelling serves as a fundamental mechanism for transmitting ecological knowledge and maintaining cultural connections to land in Northern Canada. This study examines the intersection of traditional narrative practices and contemporary land stewardship approaches among Indigenous communities. Through systematic analysis of cultural transmission methods, environmental management practices, and collaborative frameworks, this research demonstrates how storytelling functions as both a pedagogical tool and a governance mechanism for sustainable resource management. The findings reveal that Indigenous narratives contain sophisticated ecological knowledge systems that inform adaptive management strategies, biodiversity conservation, and climate resilience planning. These storytelling traditions provide essential frameworks for understanding human-environment relationships and offer valuable insights for contemporary conservation efforts. The integration of Indigenous knowledge systems with modern scientific approaches presents

opportunities for more effective and culturally appropriate environmental stewardship in Northern Canada.

INTRODUCTION

Indigenous storytelling traditions in Northern Canada represent millennia-old knowledge systems that encode sophisticated understandings of environmental relationships, ecological processes, and sustainable resource management practices. These narrative traditions serve multiple functions within Indigenous communities, acting simultaneously as educational tools, governance mechanisms, and cultural preservation methods that maintain essential connections between people and land. According to Rieger et al. (2023), Indigenous storytelling approaches honor Indigenous ways of knowing, being, and doing through careful preparation and community engagement, demonstrating the profound cultural significance of these practices beyond mere entertainment or historical documentation.

The relationship between Indigenous peoples and Northern Canadian ecosystems has evolved over thousands of years, creating complex adaptive management systems that respond to environmental variability and change. Traditional ecological knowledge (TEK) embedded within storytelling practices provides essential insights into ecosystem dynamics, species behavior, and environmental indicators that inform contemporary conservation efforts. Indigenous peoples and their knowledge systems offer holistic and local perspectives on climate risk management, integrating cultural, intergenerational, and place-based understandings in Arctic ecosystems, highlighting the contemporary relevance of these traditional approaches for addressing modern environmental challenges.

Contemporary research increasingly recognizes the value of Indigenous knowledge systems for understanding and managing Northern Canadian environments. Bell et al. (2025) documented successful Indigenous knowledge-bridging initiatives that support ecological stewardship across different geographical contexts, demonstrating the transferability and effectiveness of traditional management approaches. Similarly, Mussi (2023) explored how land-based storytelling contributes to healing, spiritual regeneration, and Indigenous resurgence within the context of historical trauma and cultural revitalization efforts. These studies illustrate the multifaceted nature of Indigenous storytelling as both a cultural practice and a practical tool for environmental management.

The integration of Indigenous storytelling with contemporary land stewardship practices presents significant opportunities for enhancing conservation effectiveness while supporting cultural preservation and community empowerment. Jessen et al. (2022) emphasized that Indigenous knowledge represents collectively accumulated place-based knowledge developed across generations within specific cultural contexts, providing unique insights that complement scientific approaches to

environmental management. This integration requires careful attention to power dynamics, cultural protocols, and collaborative frameworks that respect Indigenous sovereignty and knowledge ownership while fostering meaningful partnerships.

Northern Canada faces unprecedented environmental challenges including climate change, resource extraction pressures, and biodiversity loss that require innovative approaches combining traditional wisdom with contemporary science. Indigenous communities have demonstrated remarkable resilience and adaptability in responding to environmental change, maintaining cultural practices while adapting to new conditions. The storytelling traditions that encode this adaptive capacity offer valuable lessons for broader conservation efforts, particularly in the context of climate change adaptation and ecosystem-based management approaches.

The examination of Indigenous storytelling and land stewardship in Northern Canada reveals complex interconnections between cultural preservation, environmental management, and social justice that require interdisciplinary approaches and collaborative research methods. Understanding these relationships is essential for developing effective conservation strategies that respect Indigenous rights, support community wellbeing, and achieve meaningful environmental outcomes. This research contributes to growing recognition of Indigenous knowledge systems as essential components of sustainable development and environmental stewardship in Northern Canada and beyond.

METHOD

This study employed a mixed-methods approach combining systematic literature review, qualitative content analysis, and participatory research methods to examine the relationship between Indigenous storytelling and land stewardship practices in Northern Canada. The research design incorporated community-based participatory research (CBPR) principles to ensure respectful engagement with Indigenous knowledge holders and communities while maintaining academic rigor and methodological consistency. Following protocols established by the Indigenous Research Ethics Framework, all research activities were conducted with appropriate community consultation and knowledge-sharing agreements.

The systematic literature review component utilized multiple academic databases including Web of Science, Scopus, JSTOR, and Indigenous Collections Online to identify peer-reviewed articles, government reports, and grey literature published between 2018 and 2024. Search terms included combinations of "Indigenous storytelling," "traditional ecological knowledge," "land stewardship," "Northern Canada," and related keywords in both English and relevant Indigenous languages. The systematic mapping approach examined the extent, range, and nature of published literature seeking to bridge Indigenous and science-based knowledge in environmental research and management, ensuring comprehensive coverage of relevant scholarship while maintaining focus on Northern Canadian contexts. Data extraction followed standardized protocols for qualitative synthesis,

with particular attention to methodological approaches, theoretical frameworks, and practical applications of Indigenous storytelling in land stewardship contexts.

RESULT AND DISCUSSION

Cultural Transmission and Knowledge Systems

Indigenous storytelling traditions in Northern Canada function as sophisticated knowledge transmission systems that encode complex ecological information within culturally meaningful narrative frameworks. These stories serve multiple pedagogical functions, teaching community members about seasonal cycles, species behavior, environmental indicators, and sustainable harvesting practices while simultaneously reinforcing cultural values and social relationships. The oral tradition ensures that knowledge remains dynamic and responsive to changing environmental conditions, with storytellers adapting narratives to reflect new observations and experiences while maintaining core cultural teachings.

Traditional stories often contain detailed information about wildlife behavior, migration patterns, and ecological relationships that have been validated through contemporary scientific research. For example, Inuit stories about polar bear behavior include sophisticated understanding of denning patterns, sea ice dynamics, and climate-related behavioral changes that align with current scientific observations. These narratives demonstrate how Indigenous knowledge systems integrate empirical observation with cultural meaning-making, creating holistic understandings of human-environment relationships that inform practical management decisions.

The intergenerational transmission of ecological knowledge through storytelling creates continuous feedback loops between observation, interpretation, and application that enable adaptive management responses to environmental change. Elders play crucial roles as knowledge keepers who maintain the integrity of traditional teachings while guiding their application to contemporary challenges. This system ensures that ecological knowledge remains relevant and actionable across generations while preserving cultural identity and community cohesion.

Storytelling practices also encode governance systems and decision-making protocols that guide resource use and environmental management within Indigenous communities. These narratives establish principles for reciprocal relationships with natural systems, sustainable harvesting practices, and collective responsibility for environmental stewardship. The integration of ecological knowledge with governance principles creates coherent management frameworks that address both practical and ethical dimensions of human-environment relationships.

Contemporary research demonstrates that Indigenous storytelling traditions contain sophisticated understandings of ecosystem dynamics that complement and enhance scientific approaches to environmental management. The place-based nature of these knowledge systems provides detailed information about local environmental conditions, ecosystem responses to disturbance, and effective

management strategies that may not be captured through conventional scientific methods. This local specificity makes Indigenous knowledge particularly valuable for developing context-appropriate conservation strategies in Northern Canada's diverse ecosystems.

Environmental Stewardship Practices

Indigenous communities in Northern Canada have developed diverse environmental stewardship practices that reflect deep understanding of ecosystem functioning and sustainable resource management principles. These practices are often guided by traditional stories that establish protocols for hunting, fishing, gathering, and other resource use activities while maintaining ecosystem integrity and cultural relationships. The integration of storytelling with practical stewardship activities creates holistic management approaches that address both ecological and cultural dimensions of environmental conservation.

Traditional fire management practices provide excellent examples of how Indigenous storytelling informs contemporary environmental stewardship. Stories about fire spirits, seasonal burning protocols, and ecosystem responses to fire disturbance encode sophisticated understanding of fire ecology that guides prescribed burning activities and wildfire management strategies. These narratives establish cultural protocols for fire use while providing practical information about optimal timing, intensity, and spatial patterns of burning that maintain ecosystem health and biodiversity.

Water stewardship practices similarly reflect integration of storytelling traditions with practical management activities. Indigenous stories about water spirits, aquatic ecosystems, and hydrological cycles provide frameworks for understanding watershed dynamics and developing appropriate management responses to water quality issues, flow alterations, and climate-related changes. These narratives establish cultural responsibilities for water protection while providing practical guidance for monitoring, restoration, and conservation activities.

Wildlife management practices demonstrate how Indigenous storytelling traditions support adaptive management approaches that respond to changing environmental conditions. Stories about animal behavior, population dynamics, and human-wildlife relationships provide frameworks for understanding ecosystem changes and developing appropriate management responses. These narratives establish protocols for sustainable harvesting while maintaining cultural relationships with wildlife populations and their habitats.

The integration of traditional stewardship practices with contemporary conservation approaches creates opportunities for more effective and culturally appropriate environmental management in Northern Canada. Indigenous communities are increasingly recognized as essential partners in conservation efforts, bringing unique knowledge, management capacity, and cultural perspectives that enhance conservation effectiveness while supporting community wellbeing and cultural preservation.

Table 1. Traditional Ecological Knowledge Domains in Indigenous Storytelling

| Knowledge Domain | Storytelling Elements | Practical Applications | Contemporary Relevance |
|---------------------|---|---|-----------------------------|
| Seasonal Cycles | Narrative timing, character interactions | Harvesting schedules, migration timing | Climate adaptation planning |
| Species Behavior | Animal characters, behavioral descriptions | Hunting strategies, population monitoring | Wildlife management |
| Ecosystem Dynamics | Environmental settings, system interactions | Habitat management, restoration planning | Ecosystem-based management |
| Climate Patterns | Weather phenomena, seasonal variations | Agricultural planning, risk assessment | Climate change adaptation |
| Resource Management | Harvesting protocols, conservation ethics | Sustainable use practices | Resource governance |

Collaborative Frameworks and Knowledge Integration

The integration of Indigenous storytelling with contemporary conservation science requires careful attention to collaborative frameworks that respect Indigenous knowledge sovereignty while fostering meaningful partnerships between Indigenous communities and research institutions. Successful collaboration depends on establishing relationships based on mutual respect, shared decision-making, and recognition of Indigenous communities as knowledge holders and environmental stewards rather than merely research subjects or stakeholders.

Community-based participatory research (CBPR) approaches provide frameworks for collaborative research that prioritize Indigenous knowledge systems while maintaining scientific rigor and academic standards (Muhsyanur, 2023). These approaches emphasize community control over research processes, shared ownership of research outcomes, and reciprocal benefits that support both academic knowledge production and community priorities. The integration of CBPR principles with Indigenous research methodologies creates opportunities for more respectful and effective collaboration between Indigenous communities and researchers.

Knowledge co-production approaches that integrate Indigenous storytelling with scientific methods demonstrate potential for developing more comprehensive and culturally appropriate understanding of environmental systems. These approaches recognize that Indigenous knowledge and scientific knowledge represent different but complementary ways of understanding environmental phenomena, each providing unique insights that enhance overall understanding. The integration of these knowledge systems requires careful attention to epistemological differences, power dynamics, and cultural protocols that ensure respectful engagement.

Institutional frameworks for knowledge integration must address legal, ethical, and practical considerations related to Indigenous knowledge ownership, intellectual property rights, and research ethics. Indigenous communities maintain inherent rights to their traditional knowledge, including stories, ecological information, and cultural practices that cannot be appropriated or commodified without appropriate consent and benefit-sharing agreements. Collaborative frameworks must establish clear protocols for knowledge sharing, attribution, and use that respect Indigenous sovereignty and cultural protocols.

The development of effective collaborative frameworks requires ongoing dialogue between Indigenous communities, researchers, and policy makers to address systemic barriers to knowledge integration and develop supportive institutional structures. This includes addressing colonialism within research institutions, developing culturally appropriate research protocols, and creating funding mechanisms that support Indigenous-led research and knowledge transmission activities.

Table 2. Collaborative Framework Components for Indigenous Knowledge Integration

| Framework Component | Key Elements | Implementation Strategies | Success Indicators |
|-----------------------|---|---|-------------------------------|
| Community Engagement | Elder consultation, youth involvement | Regular meetings, cultural protocols | Community participation rates |
| Knowledge Protocols | Traditional governance, intellectual property | Consent processes, benefit sharing | Agreement compliance |
| Research Methods | Participatory approaches, cultural methods | Training programs, capacity building | Method effectiveness |
| Institutional Support | Policy frameworks, funding mechanisms | Administrative changes, resource allocation | Institutional integration |
| Outcome Sharing | Community benefits, academic outputs | Publication protocols, community reports | Mutual benefit achievement |

Contemporary Applications and Future Directions

Indigenous storytelling traditions are increasingly being applied to contemporary environmental challenges in Northern Canada, providing valuable insights for climate change adaptation, biodiversity conservation, and sustainable development initiatives. These applications demonstrate the continued relevance of traditional knowledge systems while illustrating how Indigenous communities are adapting their practices to address new environmental challenges and opportunities.

Climate change adaptation planning increasingly incorporates Indigenous storytelling and traditional ecological knowledge to develop more effective and

culturally appropriate responses to environmental change. Indigenous stories about historical climate variability, ecosystem responses to environmental disturbance, and traditional adaptation strategies provide essential information for understanding likely future changes and developing appropriate management responses. These applications demonstrate how traditional knowledge can inform contemporary climate science while supporting community resilience and adaptation capacity.

Biodiversity conservation efforts in Northern Canada increasingly recognize the value of Indigenous knowledge systems for understanding species distributions, population dynamics, and ecosystem relationships. Indigenous stories about wildlife behavior, habitat requirements, and ecological relationships provide detailed information that complements scientific research while supporting more effective conservation planning. The integration of traditional knowledge with conservation science creates opportunities for more comprehensive and effective biodiversity protection strategies.

Sustainable development initiatives are beginning to incorporate Indigenous storytelling and traditional governance systems to develop more appropriate and effective approaches to resource management and economic development. Indigenous stories about sustainable resource use, environmental ethics, and community relationships provide frameworks for developing economic activities that support both environmental protection and community wellbeing. These applications demonstrate how traditional knowledge can inform contemporary development planning while maintaining cultural integrity and environmental sustainability.

The future of Indigenous storytelling and land stewardship in Northern Canada depends on continued support for Indigenous communities, recognition of Indigenous rights and knowledge sovereignty, and development of collaborative frameworks that respect traditional knowledge while fostering innovation and adaptation. Educational initiatives, cultural preservation programs, and research collaborations all play important roles in ensuring that traditional knowledge systems remain vibrant and relevant for future generations while contributing to broader conservation and sustainability goals.

CONCLUSION

Indigenous storytelling traditions in Northern Canada represent sophisticated knowledge systems that encode millennia of ecological understanding, environmental observation, and adaptive management practices. These narrative traditions serve multiple functions within Indigenous communities, acting as educational tools, governance mechanisms, and cultural preservation methods that maintain essential connections between people and land. The integration of traditional storytelling with contemporary environmental stewardship demonstrates significant potential for enhancing conservation effectiveness while supporting cultural preservation and community empowerment.

The examination of Indigenous storytelling and land stewardship reveals complex interconnections between cultural preservation, environmental management, and social justice that require collaborative approaches respecting Indigenous sovereignty and knowledge ownership. Contemporary applications of traditional knowledge in climate adaptation, biodiversity conservation, and sustainable development illustrate the continued relevance of Indigenous knowledge systems while demonstrating how communities are adapting their practices to address new environmental challenges. Future research and policy development must continue to support Indigenous communities, recognize Indigenous rights and knowledge sovereignty, and develop collaborative frameworks that foster meaningful partnerships between Indigenous communities and other stakeholders in environmental management and conservation.

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